

EURO-LEGEND DETECTIVES



EVALUATION REPORT

Erasmus+ Programme

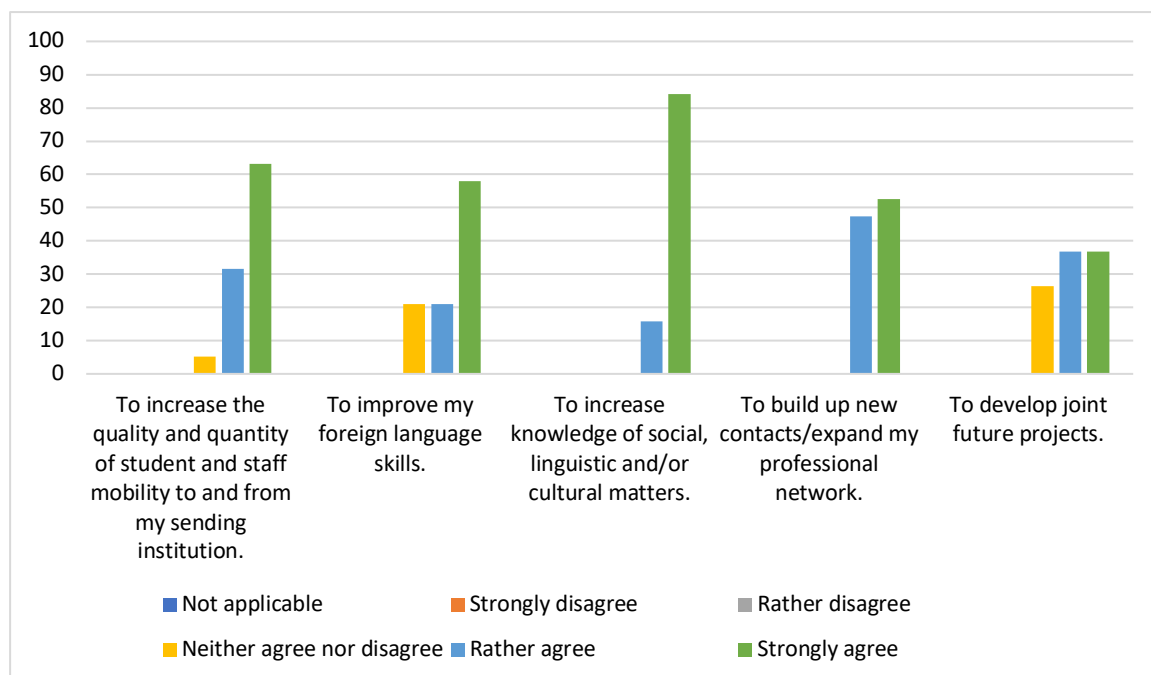
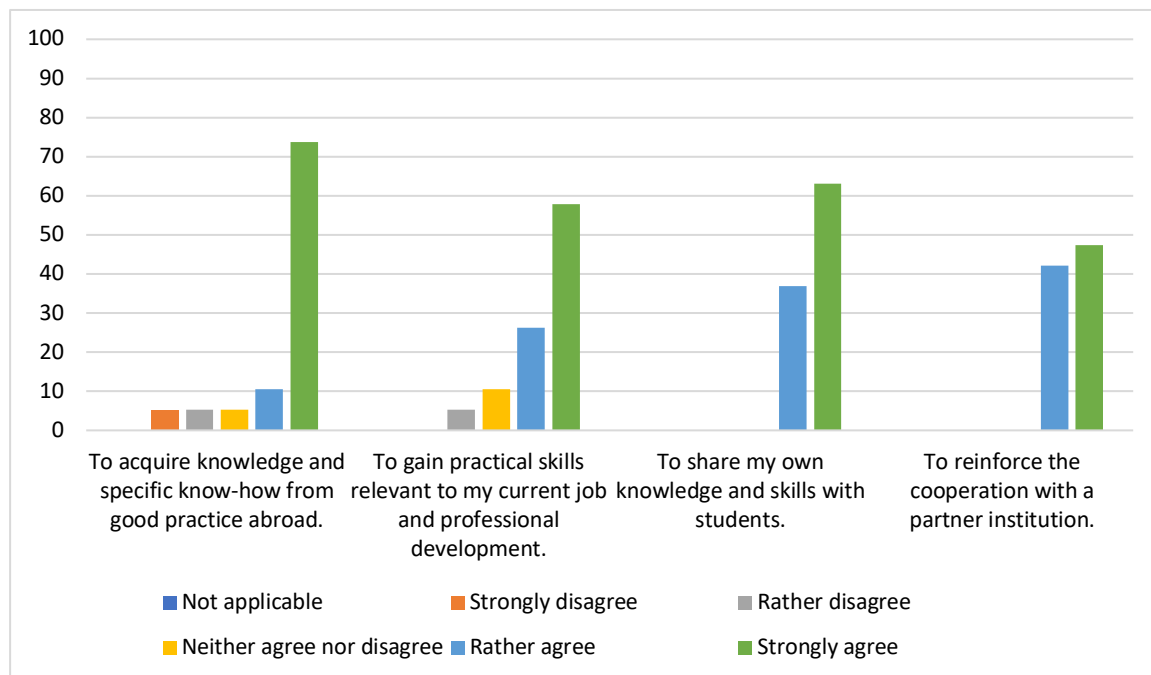
2022-2023



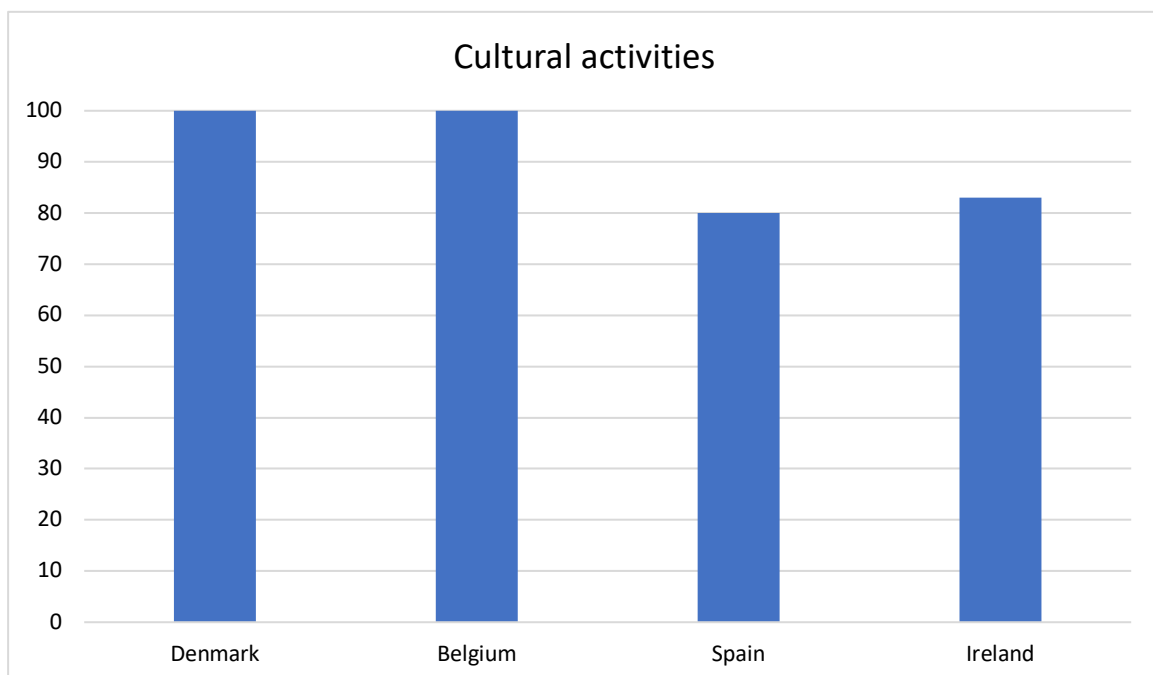
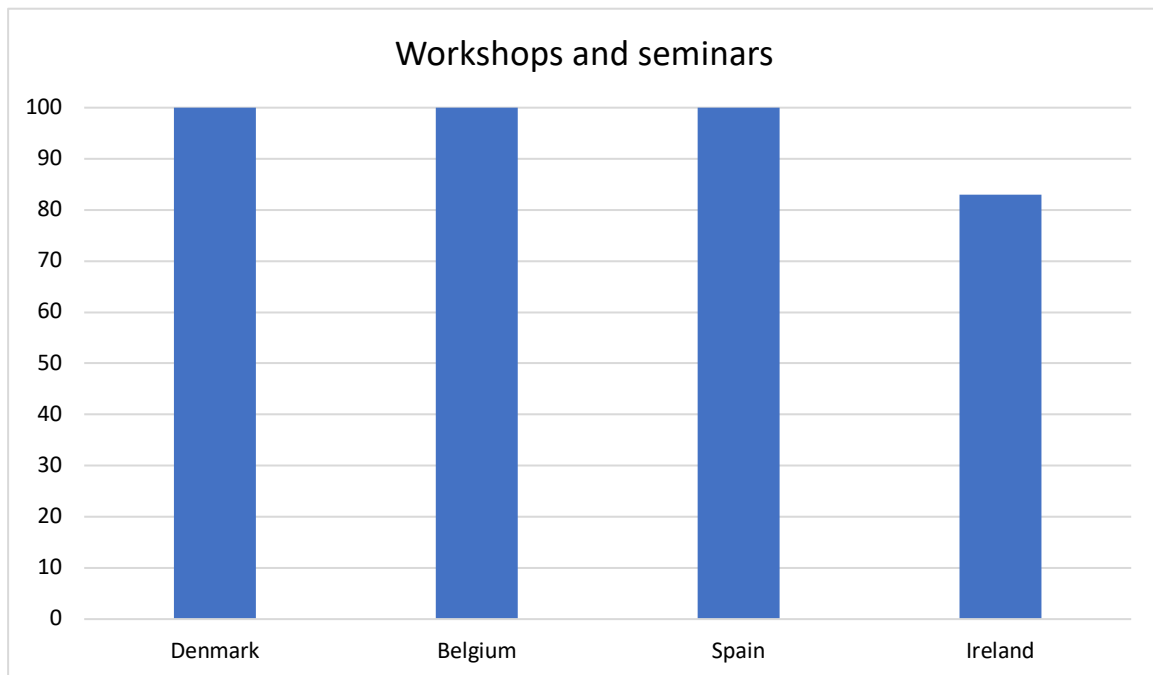
Co-funded by the
Erasmus+ Programme
of the European Union

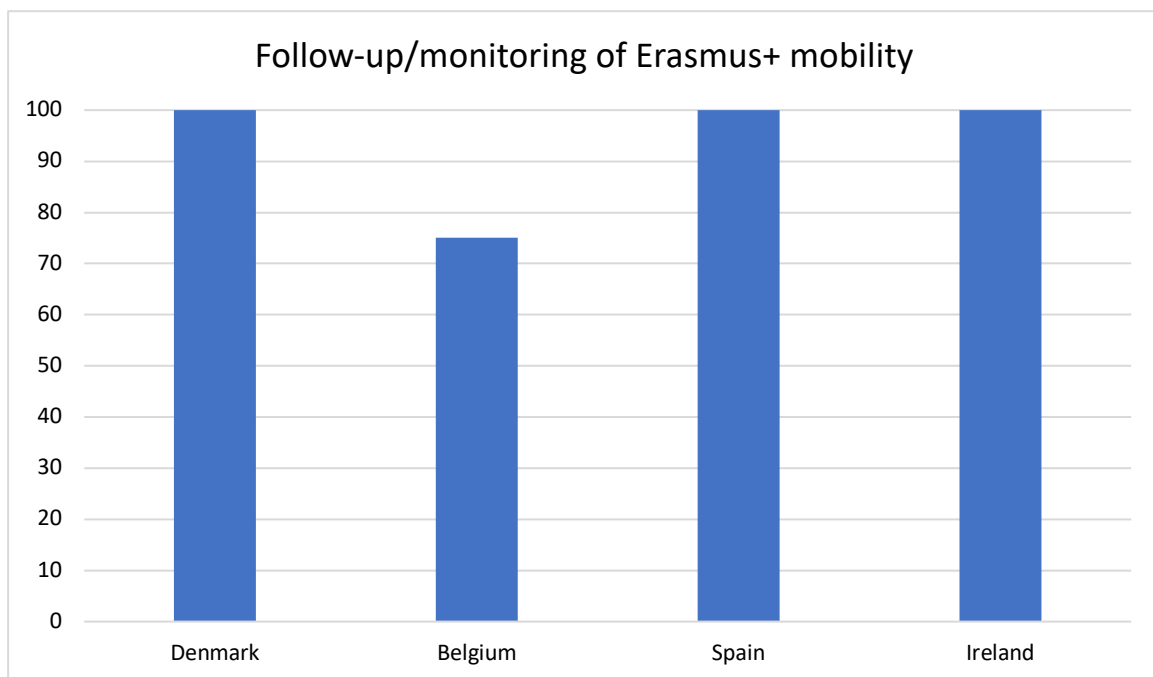
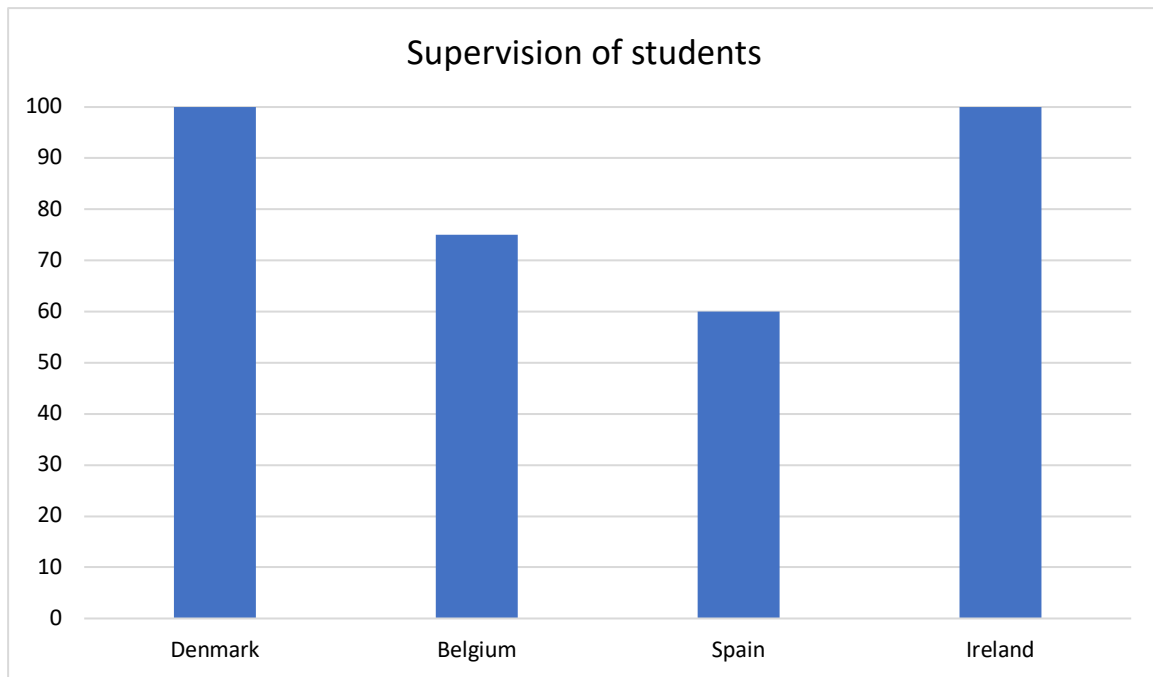
EVALUATION REPORT – TEACHER QUESTIONNAIRES

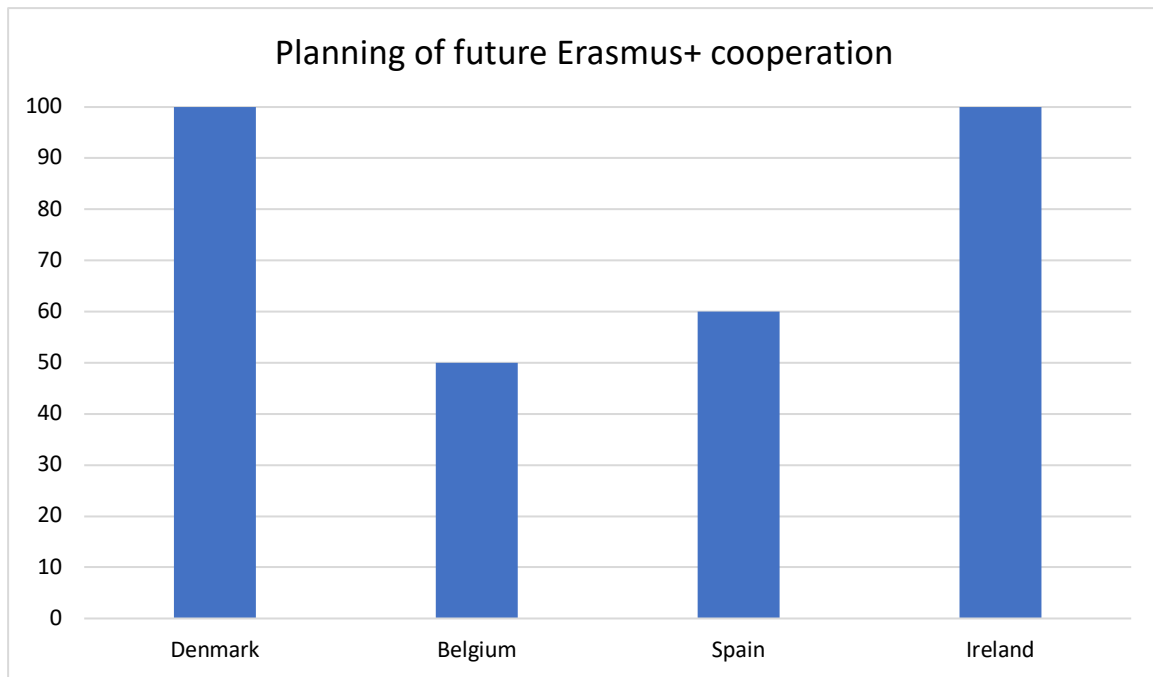
1. What were your main motivations for taking part in this Erasmus+ mobility?



2. Did your mobility include the following activities?

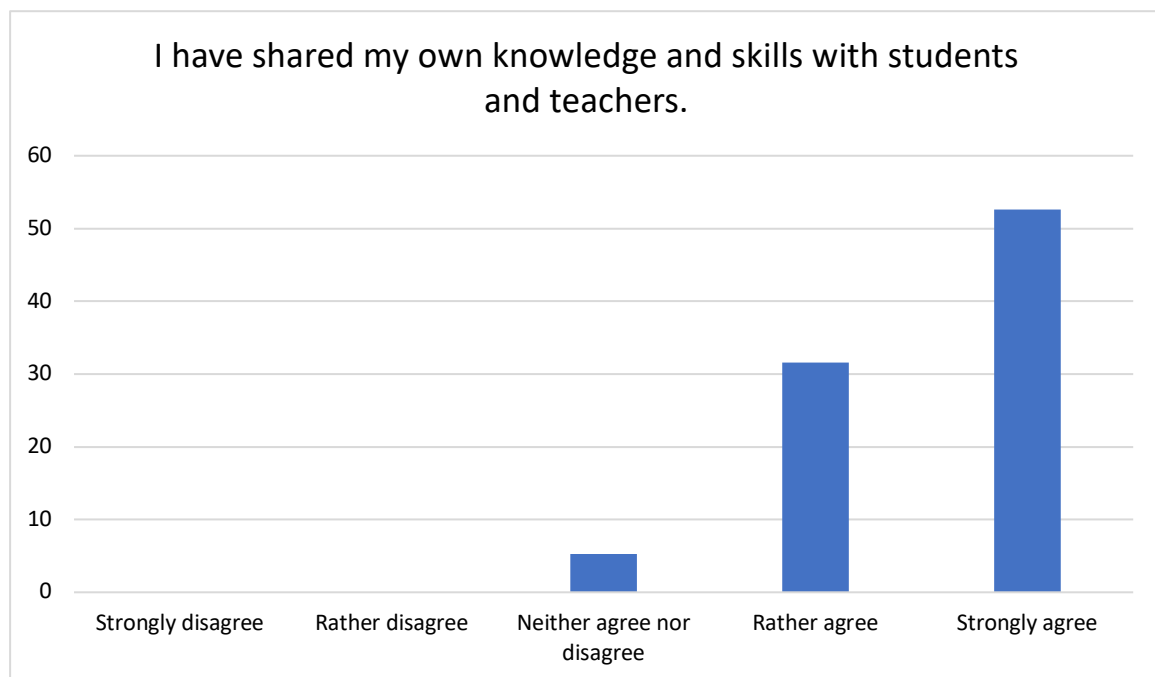
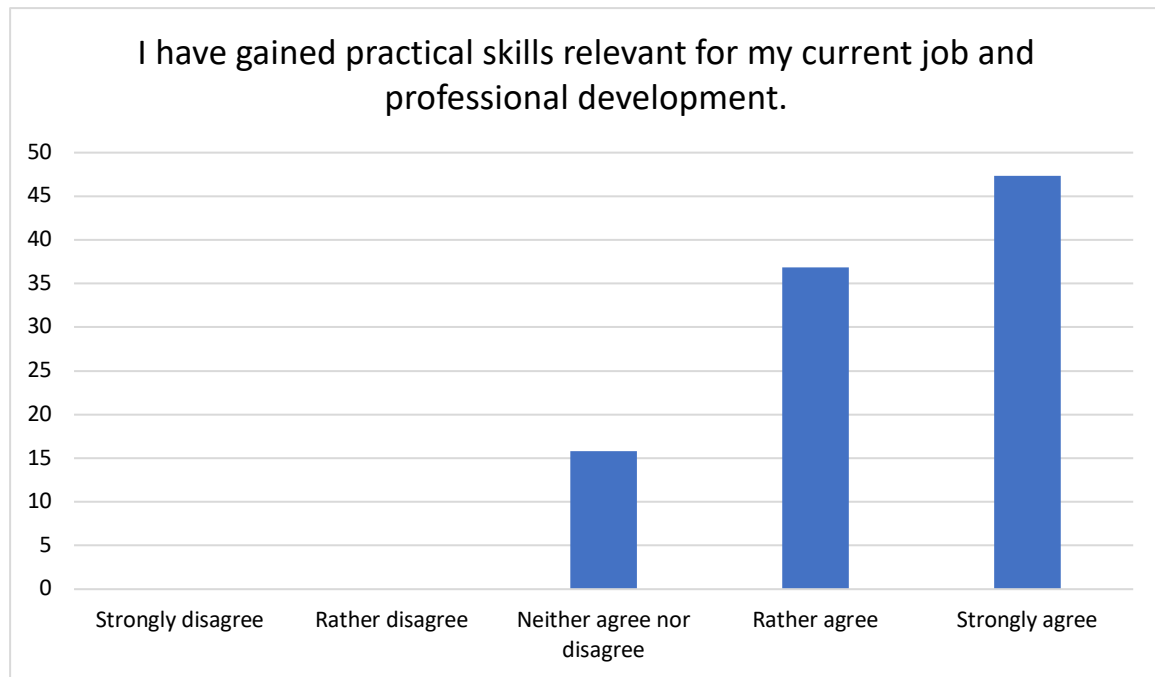


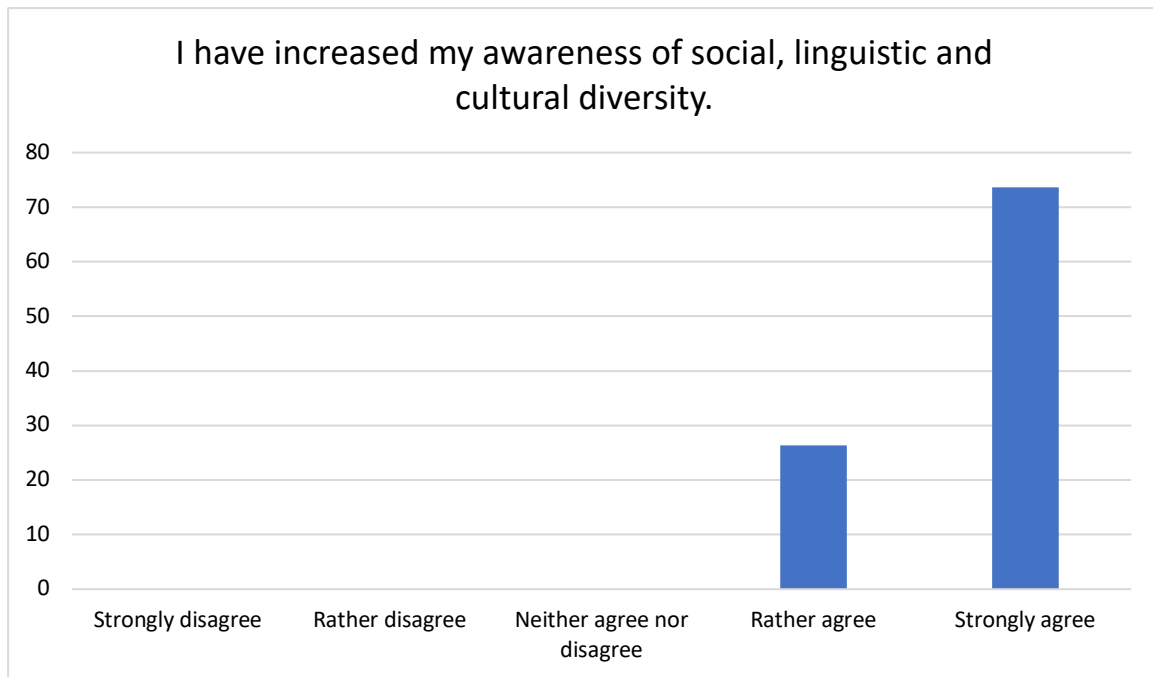




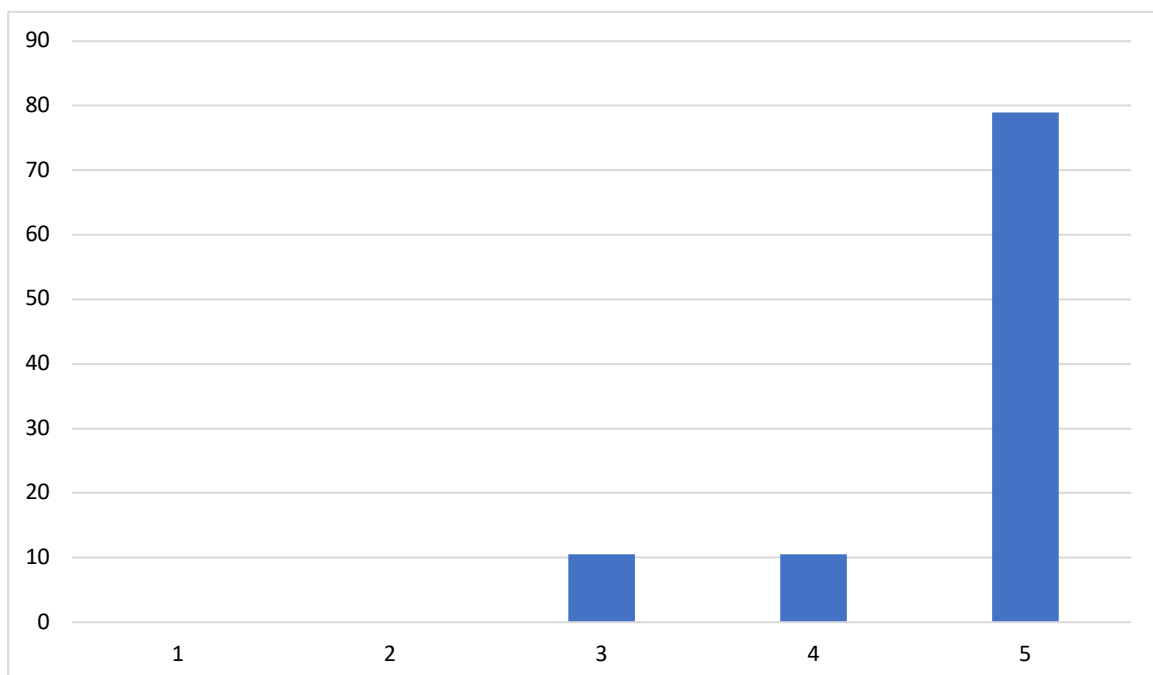
3. Personal and professional development thanks to the Erasmus+ mobilities.



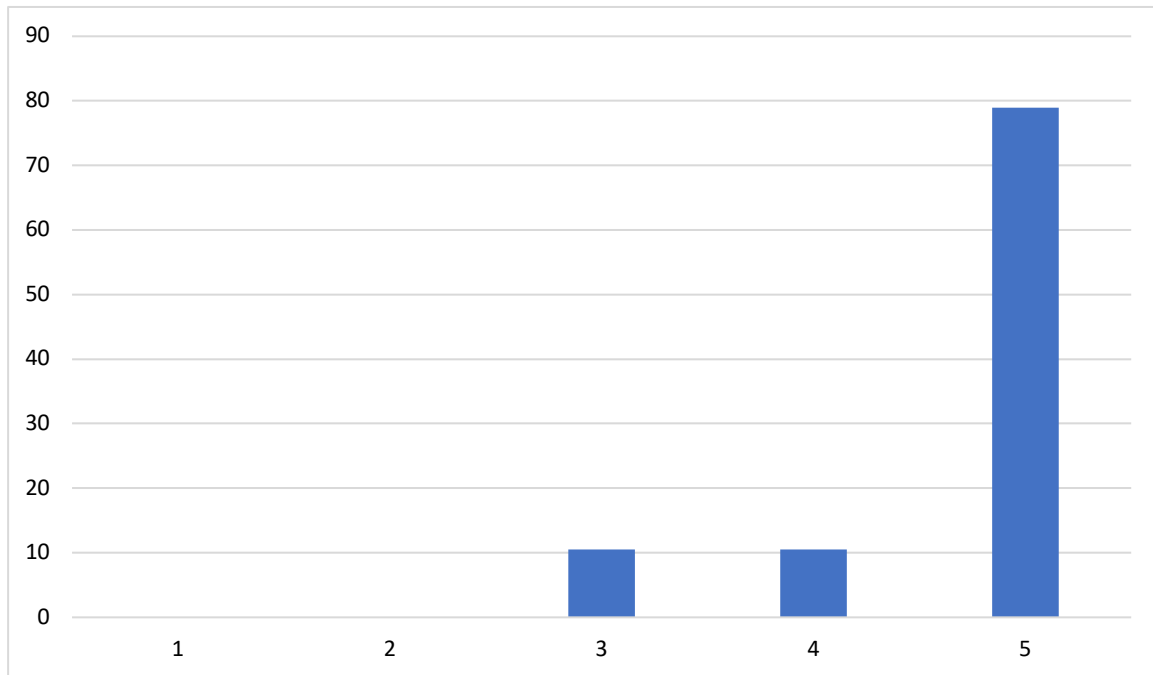




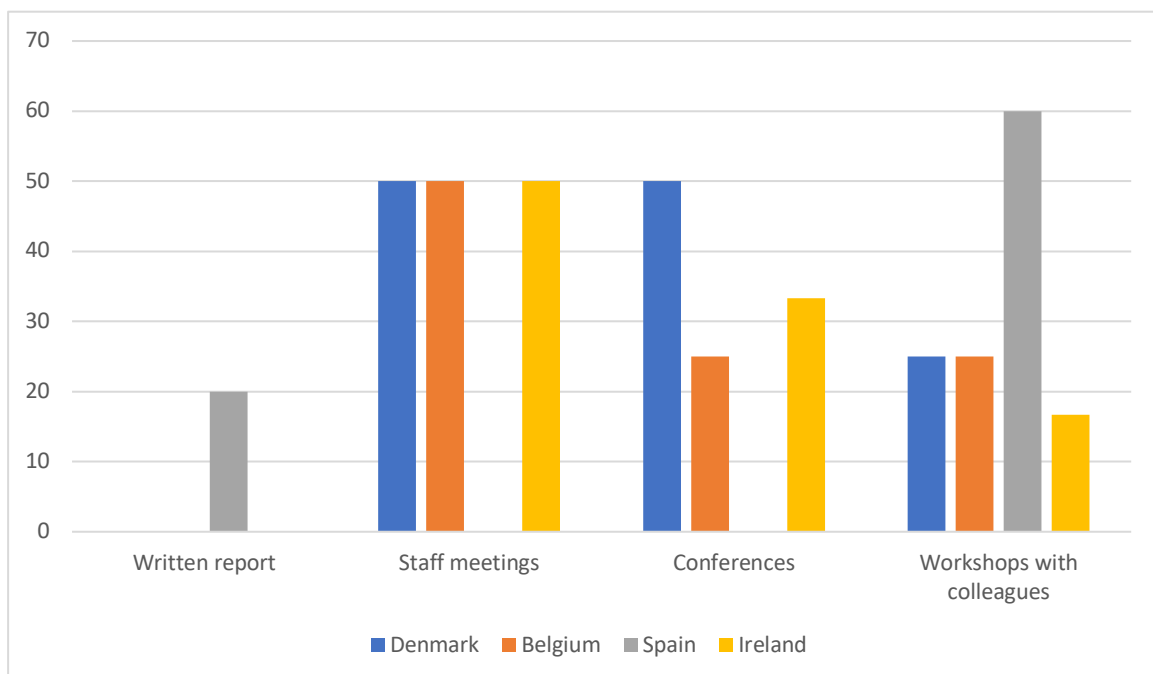
4. I believe that my Erasmus+ mobility had a positive impact on the receiving institution.



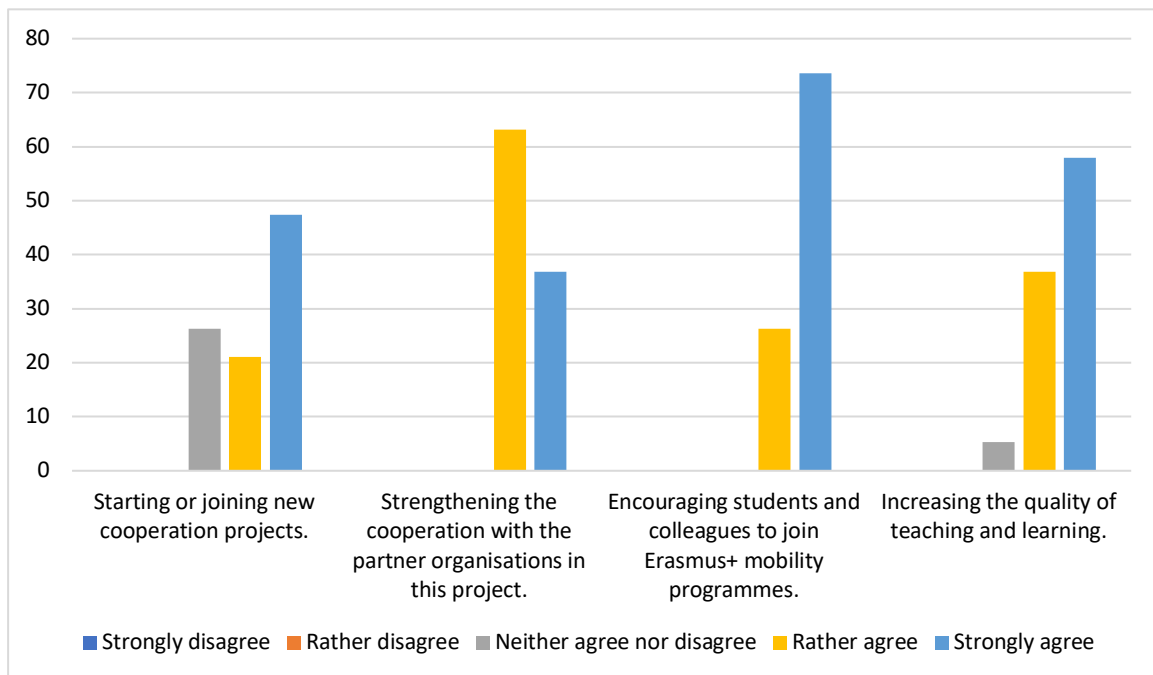
5. From a professional perspective, do you think that you have benefited from your participation in the Erasmus+ programme?



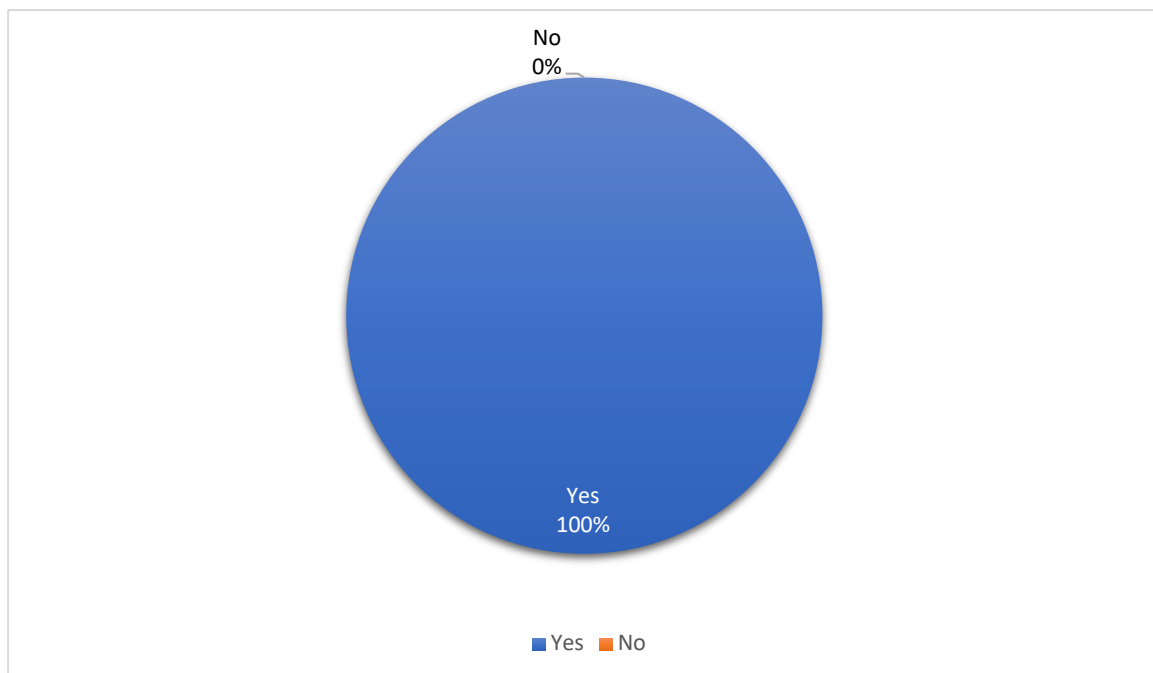
6. How do you plan to share your experience with your sending institution?



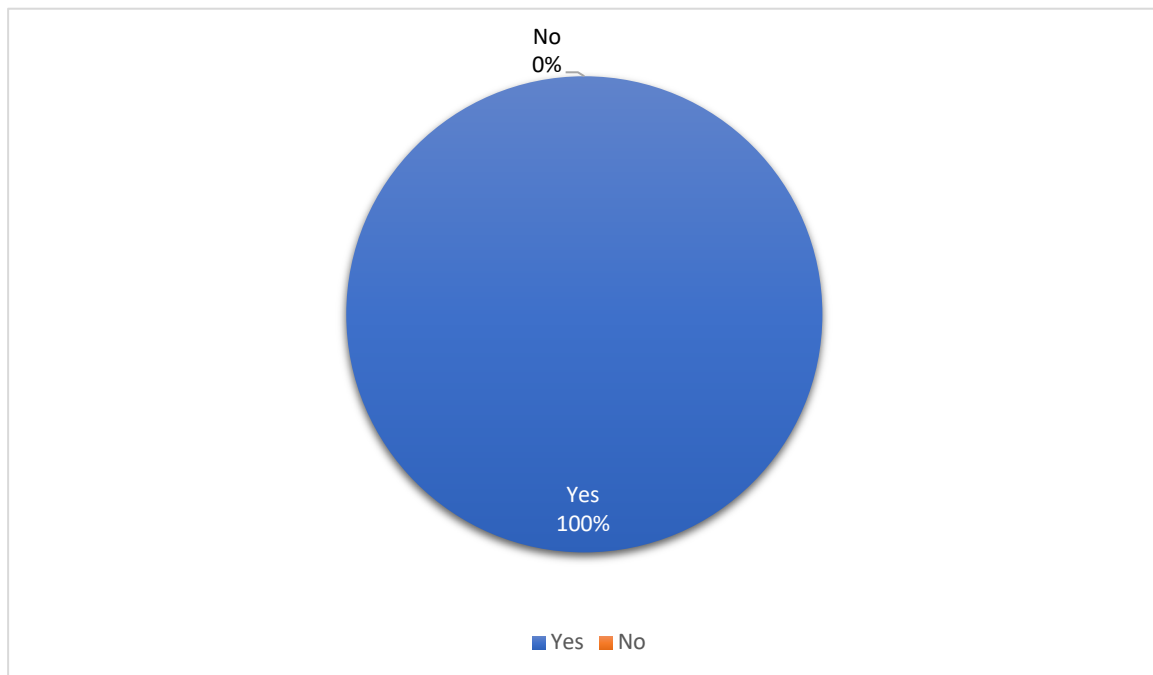
7. I believe my participation in Erasmus+ had the following impact on my sending institution:



8. Would you like to participate in other Erasmus+ activities in the future?



9. Would you recommend this experience to a colleague?



10. Do you have any other comment about your Erasmus+ mobility experience? Are there any specific positive or negative aspects that you would like to mention?

Mobility to Denmark:

POSITIVE: the organization team have managed to make the participants feel immersed in the culture and values of Danish society, and of the city of Aarhus in particular.

A wonderful experience with very positive experience overall. Thank you Spain, Belgium, Ireland and especially Denmark!!

The Erasmus+ Eurolegend Mobility 1 to Denmark presented a unique opportunity to teachers, students and school communities to immerse in a literacy project investigating and learning about indigenous myths and legends through a broad range of media. We are very grateful to your host and partner schools for the hard work, time, commitment and persistence invested into this incredible, invaluable learning journey.

I am very satisfied with this mobility.

Mobility to Belgium:

It such a positive experience in all senses - we will understand eachother much better in the future if we can continue to meet students and teachers in these projects in the future

no other comments

I think it is very positive not only to learn and strengthen languages but also to learn different ways of working and socializing, but for this you have to see that it is not only important that the kids who know the most English travel, nor the teachers who They are fluent in the language, there are also other students who can motivate them and that is important to be able to have these super positive experiences, and the same for the teachers.

-

Mobility to Spain:

greet experience for all students - making friend all over Europe - fantastisc to host and beeing hosted

N/A

Thanks

It would have been great to get ice-breaking activities from the Spanish team when all the countries arrived in Spain :)

We all just love this project!

Mobility to Ireland:

I think that this week the balance between bonding activities organized for the students and activities related to the legends was very well done.

We had time to organize and the hosting school was aware of all our needs.

It's a great experience for both teachers AND especially students!

Very important for all of us - inclusive the students - that we know people from other places in Europe, making friends and contacts

It is a very experience positive for all.

It would have been more interesting to include all students for the last legend activity.

It's been wonderful!

The Erasmus+ mobility programme has been an incredible journey for both students and teachers. Bringing together participants from Denmark, Belgium, Spain and Ireland, this intercultural project has offered a unique platform for cross-cultural learning and personal development.

Teachers reflected that all participants had the opportunity to immerse themselves in the rich tapestry of each cooperating country's culture. We delved into the captivating history of Denmark, explored Belgium's artistic heritage, experienced the vibrancy of Spain's traditions, and delved into the captivating folklore of Ireland. We discovered fascinating legends unique to each nation.

One of the most cherished and enriching aspects of the Erasmus+ programme was considered to be the meaningful interaction between students from diverse backgrounds. Students were seen to form lasting friendships, engaging in intercultural dialogue that fostered a profound sense of global citizenship and cooperation. Throughout these interactions, English served as the common language, allowing participants to communicate effectively and improve their language skills, further enhancing the overall experience.

Erasmus+ proved to be an unforgettable adventure for teachers and students alike. We explored foreign landscapes, delved into the cultural treasures of museums and witnessed breathtaking landmarks. All of which left an indelible mark on everyone involved. Beyond academics, this experience offered a fresh lens through which to view the world, enriching us with memories and insights to treasure.

The overwhelming feeling among teachers has been a shared desire to relive the Erasmus+ experience. The bonds formed during this programme have extended across borders, creating a close network of international connections. We eagerly look forward to future opportunities to explore and learn together once more.

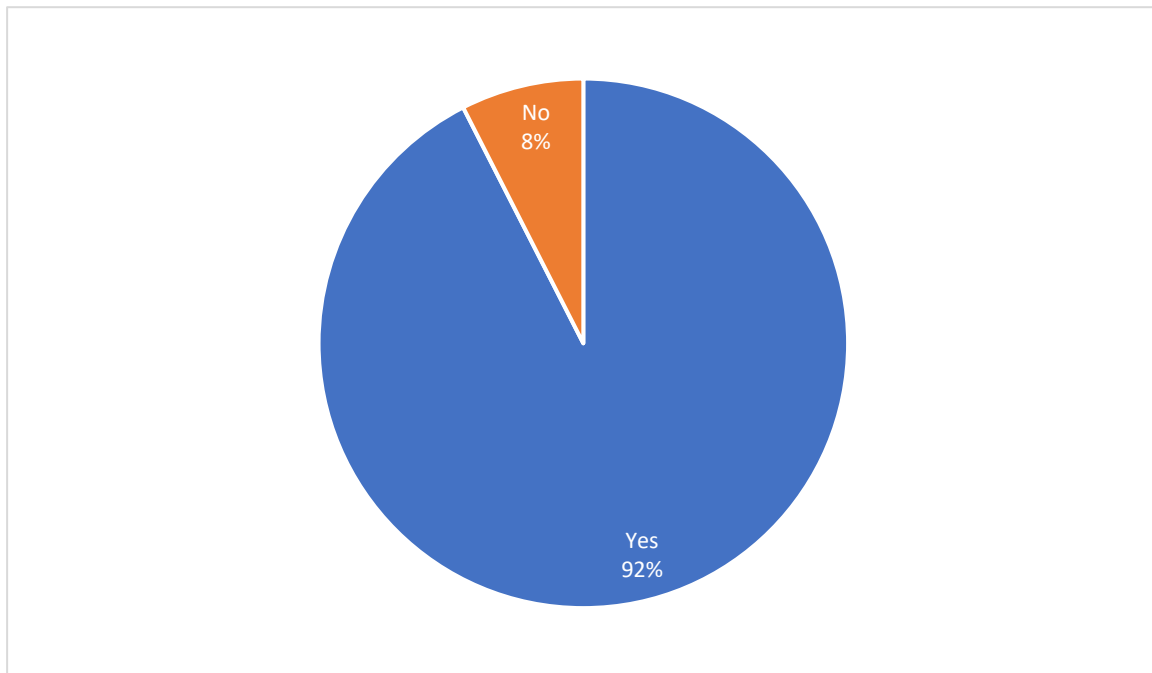
In conclusion, the teachers felt that the Erasmus+ programme provided an incredible opportunity for everyone involved to embrace diversity and immerse themselves in unique legends from each country. As we reflect on this transformative journey, we are filled with

gratitude for the memories created and the invaluable lessons learnt. It has inspired us to engage with the world in a more open, empathetic, and culturally-aware manner, leaving a lasting impact on each participant.

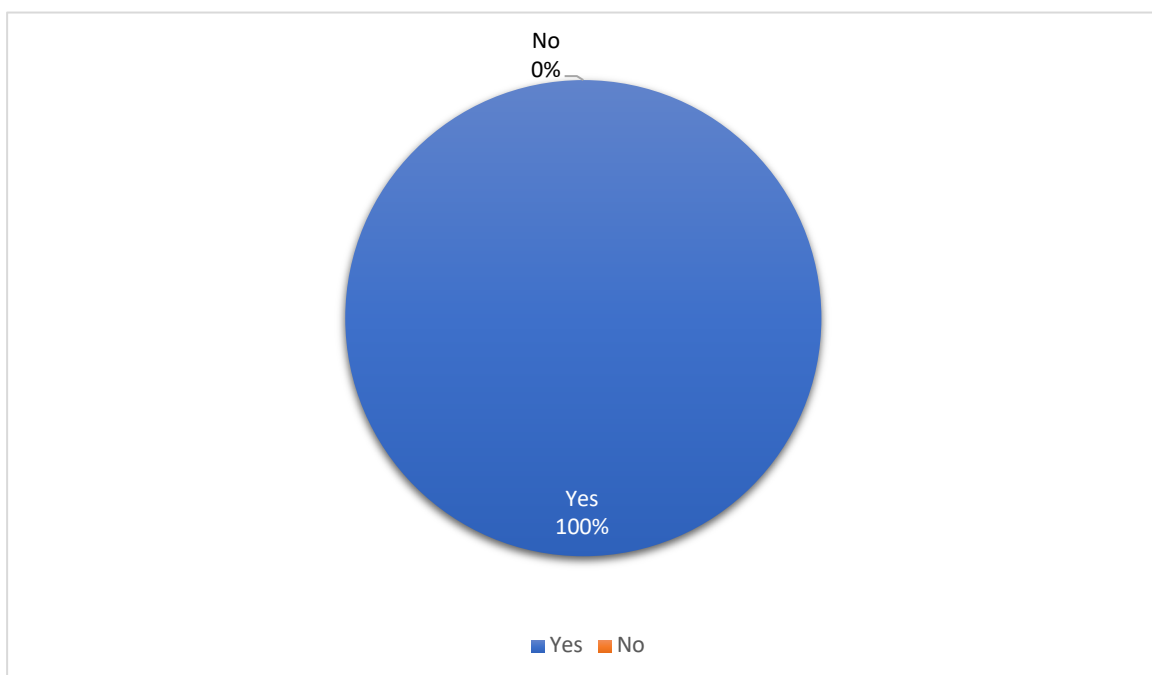
EVALUATION REPORT – STUDENT QUESTIONNAIRES

Preparation and hosting arrangements

1. Before departing for your mobility activity, did you receive any preparation, training or information about the destination country and the hosting organisation?

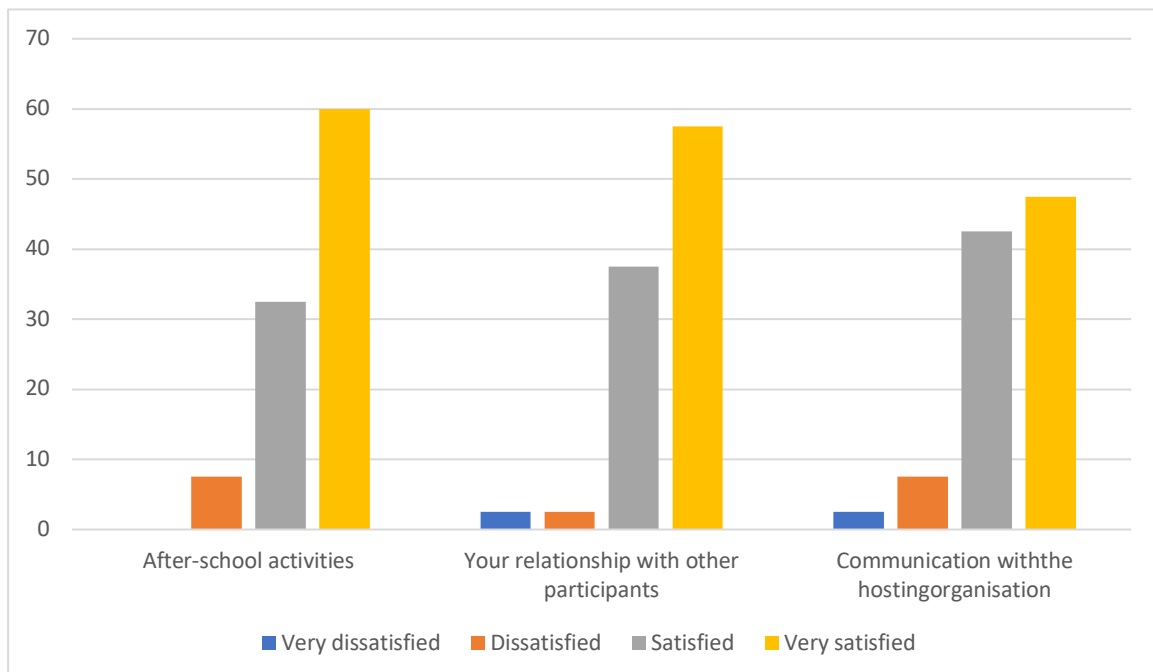
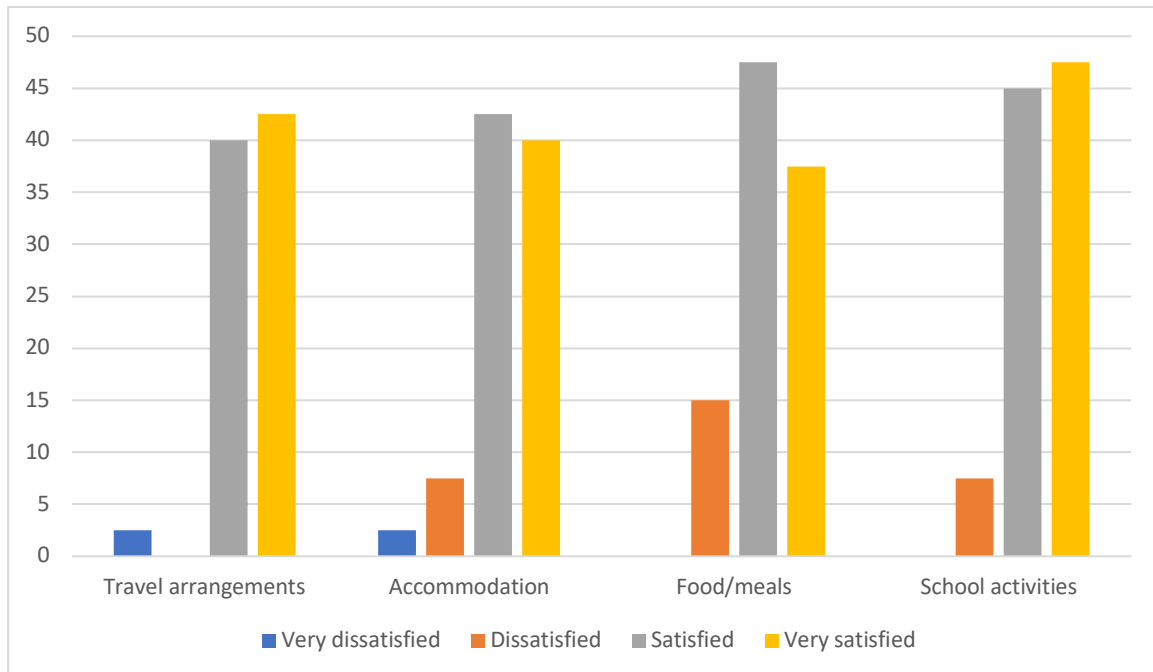


2. Before departing, did you know what to expect during your mobility period (what you were going to do and what you were expected to learn)?



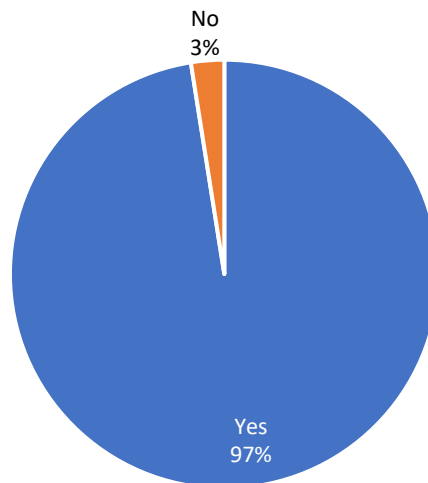
Mobility period

3. Were you satisfied with the following arrangements?

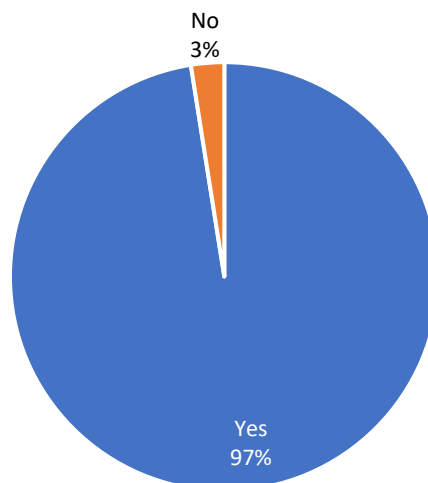


4. Do you agree with the following statements about your hosting organisation?

The activities at the hosting organisation were of good quality and relevant to me.

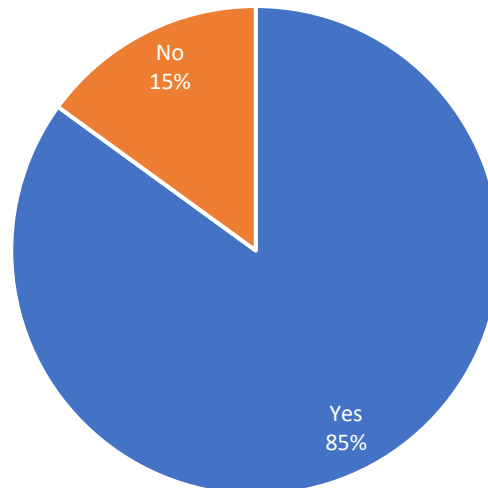


I felt well received and well integrated at my hosting organisation.



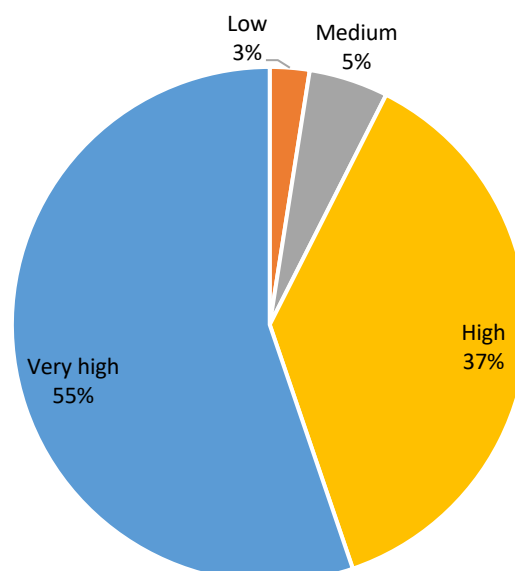
Language learning

5. Do you think that you have improved your skills in the main language used (English) during your mobility period?

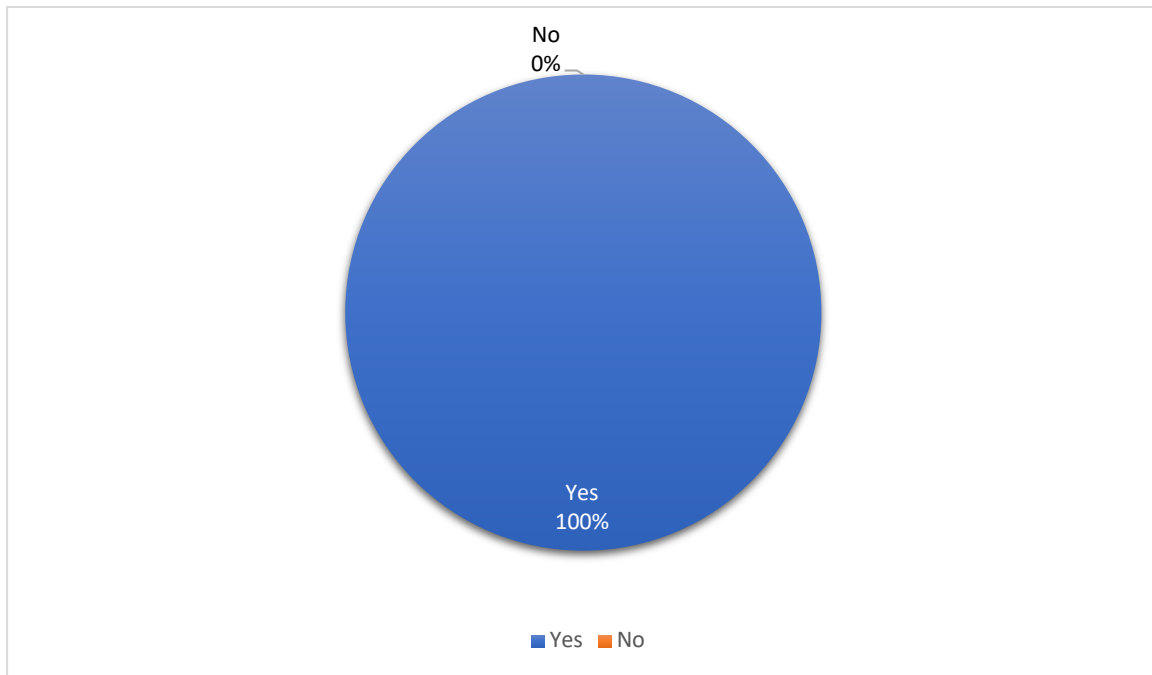


Satisfaction with your mobility experience

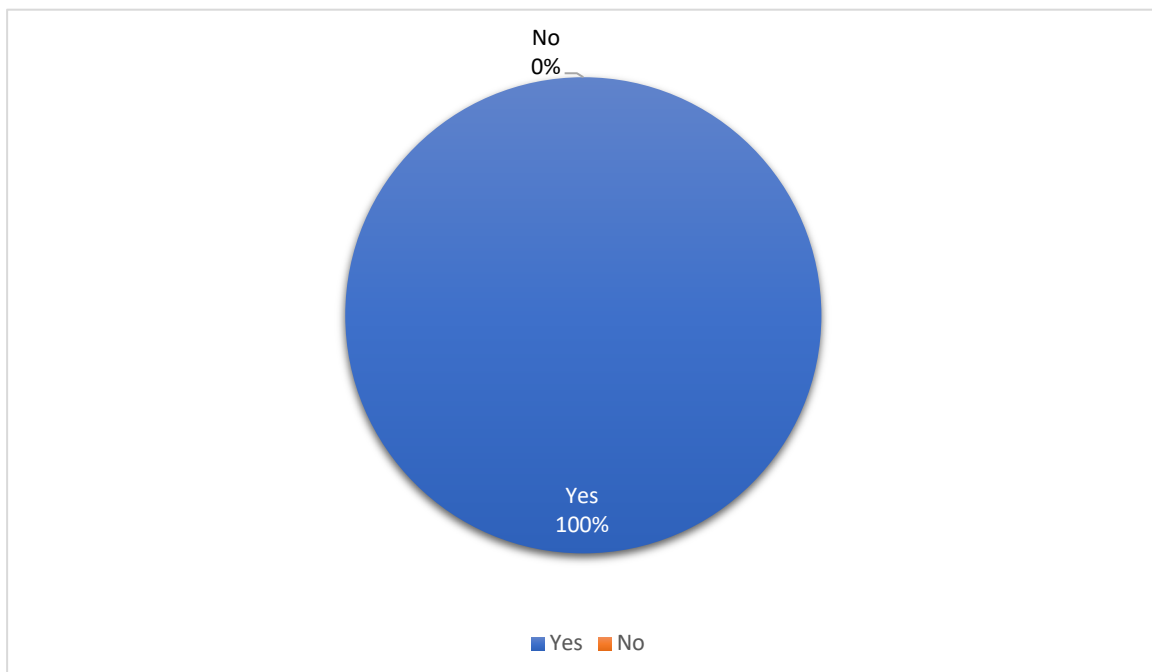
6. How satisfied are you with your Erasmus+ mobility experience?



7. Would you like to participate in other Erasmus+ activities in the future?



8. Would you recommend this experience to other students?



9. Do you have any other comments about your Erasmus+ mobility experience? Are there any specific positive or negative aspects that you would like to mention?

In regard to the Erasmus+ mobility experience, students have expressed staggeringly positive sentiments. The journey has been profoundly enriching on a personal level, providing them with unique opportunities for growth and learning.

A common aspect highlighted by the students is the significant improvement in their English language skills. Engaging in daily conversations and activities in English has boosted their confidence and fluency, leading to enhanced communication abilities.

Moreover, the programme has offered students the chance to forge meaningful friendships with peers from diverse backgrounds. Interacting with students from different countries has not only enriched their cultural knowledge but has also promoted understanding and appreciation for global diversity.

The exploration of local legends and folklore in the participating countries has been a captivating experience for the students. Learning about the cultural heritage and traditions of each nation has broadened their horizons and deepened their appreciation for world cultures.

Overall, the Erasmus+ mobility experience has left a lasting impact on the students. Many have expressed that it is an adventure they will treasure throughout their lives, as it has significantly enriched their cultural awareness, interpersonal skills and language proficiency. The positive feedback underscores the programme's effectiveness in fostering personal growth, intercultural understanding and meaningful connections among the students.